

**Academic Language Therapy Association®**  
*Dedicated to the remediation of written-language skills.*

# bul•le•tin

Winter

1999

*The bul•le•tin is a quarterly publication of the Academic Language Therapy Association (ALTA), and is free to its membership.*

## President's Message



What a privilege it was for me to represent ALTA at the recent International Dyslexia Association meeting in Chicago! ALTA members were

participating in every way possible as we celebrated IDA's 50th anniversary. It was a very special time to reflect on our professional heritage and to honor the pioneers in the field of dyslexia. It was also a time to recognize our accomplishments and to consider our future.

Barbara Fox, ALTA's immediate past president, and I had the unique opportunity of presenting a joint session on Saturday afternoon with the Orton-Gillingham Academy (OGA) and the International Multisensory Structured Language Education Council (IMSLEC). Presidents Helaine Schupack and Joyce Pickering represented OGA

and IMSLEC. ALTA and OGA are professional organizations that certify the individual practitioner and IMSLEC accredits multisensory training courses much like our ALTA Centers Council. Each professional organization presented their certification and accreditation process with a very clear message of the importance of standards of excellence for the preparation of therapists and teachers in the field of dyslexia. Barbara and I presented with great pride the requirements of active student, and qualified instructor membership in ALTA. We know only too well the commitment that is required to become a CALT! The interest in establishing professional standards for educators has become a priority for IDA and ALTA has the opportunity to participate in the establishment of the guidelines.

The ALTA Centers Council met at IDA and elected new officers for the 2000-2002 term. Congratulations to

*See **President's Message** on Page 3*

ALTA assumes no responsibility for errors or omissions. To submit news items or articles, which are subject to editing for space and style, or for advertising or other information, contact:

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### Officers 1999-2000

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Hardin Simmons University Multisensory  
Language training Center, *Abilene, TX*  
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Foundation, *San Angelo, TX*  
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Teacher Training Program, *Havertown, PA*  
Teachers College, Columbia University,  
Dept. of Special Education, *New York, NY*  
Texas Scottish Rite Hospital for Children/  
Dyslexia Therapist Training, *Dallas, TX*

# ALTA Spelling Bee

By Elizabeth Kennedy, *Spelling Bee Coordinator*



## ALTA Spelling Bee

The ALTA Spelling Bee Committee members are hard at work to insure that the ALTA Spelling Bee to be held January 22, 2000 will be a success. Registration forms are being processed and placed into the database by Anita Bruck. Volunteers for the day of the Bee are being lined-up by Pauline Hartley and Carolyn Nesbitt. Karyl Gindling is preparing the information packets to be sent to therapists who have entered students in the Bee.

Rae Cromeens is preparing the word lists. Linda Sullivan will be handling the awards to be presented the day of the Bee. Ginny McCre and Mary Ann Webster are in charge of refreshments for volunteers during the event. Suzanne Cecil will serve as judge.

Volunteers are needed to serve as word callers and scorekeepers. If you can serve in one of these capacities on January 22, please call Pauline Hartley at (817)232-2880 or Carolyn Nesbitt at (214)363-1382.

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# ALTA Spring Conference

By Sherry Warren, *Spring Conference Chair*

Make plans to attend the ALTA Spring Conference on April 1, 2000 at Texas Scottish Rite Hospital. Our speaker, Ms. Earlyne Hastings, will address the topic of phonological awareness in a presentation entitled: "Phonological Awareness: What You Should Know; What You Can Do."

Earlyne Hastings is a special education teacher who has taught young students with learning disabilities for over twenty years. She holds a bachelor's degree in elementary education, master's degrees in early childhood education and in learning disabilities. She is a Ph.D. candidate in special education at Syracuse University, where she has studied with Dr. Benita Blachman. Her research interests include phonological awareness and interactive computer technology.

Ms. Hastings co-authored and taught, with Dr. Darlene Tangel, a training module on phonological awareness and early reading intervention for the Educational Research and Dissemination Program of the American Federation of Teachers. Ms. Hastings has also presented at numerous workshops on phonological awareness and early reading intervention. She has been an adjunct instructor at Syracuse University, teaching graduate courses on learning disabilities and language processing disorders.

President's Message *continued from front cover*

Valerie Tucker, the Council's new president and all the officers and committee members who have accepted a leadership role on the Council. The Centers Council is the accrediting body of our organization that ensures the highest level of study and preparation to become a Certified Academic Language Therapist. Valerie and I will be working together to strengthen the role of ALTA and the ALTA Centers Council.

Saturday, November 13, the long-range planning committee met to define our organization's future goals and prioritize our plans. Representatives from Arizona, Oklahoma and Texas admittedly had a lot of fun, but also worked hard to outline our future plans. Clearly, there is much work to be done and many ALTA members needed to make our plans a reality. When you are asked to participate in some aspect of our organization, I hope you respond with a resounding, "Yes!"

When I consider the high standards of preparation to be a CALT I am reminded of a quotation from the "Grand Dame of Dyslexia," Margaret Rawson, who said, "It takes a long time and a rigorous curriculum to make a competent therapist." It takes that and more! I urge you to remember the importance of using your title of Certified Academic Language Therapist that you have worked so hard to earn. ALTA's goal is for everyone to understand the significance of the title.



Elizabeth Cantrill, ALTA President

## International Dyslexia Association Conference



**ALTA members who presented sessions at IDA conference in November. (LtoR) Barbara Fox, Martha Sibley, Valerie Tucker, Karen Avrit. (Front) Elizabeth Cantrill**

The 50th Anniversary Conference of the International Dyslexia Association was recently held in Chicago. Several ALTA members presented informative sessions. The members and their session topics are: Nancy Cushen White, *Logic and Structure of English: A Basis for Teaching Literacy Skills*; Valerie Tucker, and Melanie Royal, *Structure of the English Language: A Hierarchy of Skills for Expressive Writing*; Jan Morris, Doris Haney, Margaret Griswold and Linda Stringer, *Multisensory Teaching of Basic Spelling Skills*; Margaret Griswold and Jan Morris, *Phonological Awareness: Precursor to Reading*; Lucy Smith and Gay Darden, *H.O.P.E Literacy: The Solution to Dyslexia in Prisons*; Pat Sekel, *Test Modifications and Section 504*; Phyliss B. Meisel, *Orton-Gillingham Tutoring and Training Provided by Scottish Rite Learning Centers*; Lenox M. Reed, *Current Research Findings: Dialogue with Researchers and Practitioners*; Suzanne Carreker, *The Necessity of Teaching Spelling*; Martha Sibley and Karen Avrit, *Strategies for Success: Focusing on the Gifted Student with Dyslexia*; Barbara Fox and Elizabeth Cantrill, *Multisensory Learning: Accreditation and Certification*; Lenox M. Reed and Joanne White, *Interactive Video Instruction*; Suzanne Carreker and Mary Lou Slania, *Developing Fluency and Comprehension Through Decodable Text*; Diane Newton, *Practical Application of Study Skills/Learning Strategies for Accelerated Learning*.

# ALTA OnLine *By Kathie Mennel*

Have you been to **ALTAread.org**, yet? Well, please, go there. You'll be pleased. You'll be informed. Besides, you'll have no idea what we're talking about here, if you don't.

What's new to talk about on the web? Let's see. In past issues of *The Bulletin* we've discussed how to get to **ALTAread.org**. We've discussed using member number and password, and what to do if we've forgotten it. We've discussed many of the professional growth possibilities of the web site: the legislative reviews, the Find-a-Therapist section, the book reviews, and all. Now, let's discuss the fun parts.

When you access the **Members Only** area of the site (using your member number and password), you will find the **Members Discussion Group**. It's not an online conversation; it is a new-fashioned bulletin board. So far, we've had postings congratulating ALTA on the web site (thank you, very much), posts about CEU's, and posts thanking web site volunteers, among others. What about posting your concerns about practice issues or your pet peeves? Would you share

games and strategies that have worked for you? The Members Discussion Group on **ALTAread.org** is the place. Do you have a therapy anecdote to share? I suppose you have all heard about the child doing the alphabet part of the lesson who appeared very perplexed after touching and naming each letter. When asked what was concerning him, he said, "Where is the elemeno?" The letters l, m, n, and o, that is. Share the highs and lows of language therapy with colleagues. Go ahead, vent!

We have questions about using the links to Amazon.com, an online bookstore. We hope to revise that part of the site to make it simpler to use soon. For now, though, click on any book title in the Book Reviews section to go directly to Amazon.com. **You are not committing yourself to purchasing the book by doing that.** If you do purchase the reviewed book directly after entering the Amazon.com site, ALTA will receive 15% of the book price. If you do not want to purchase that book, you can remove it from your order sheet at any time. When you make a purchase of something else, ALTA will receive 5% of your total order. Try to order your holiday gift books in this manner. It's a fact: CALT's buy TONS of books. When you buy your books using the Amazon.com link, you will be helping ALTAread.org with operating expenses. For holiday gift giving,

please remember that Amazon.com is also a place to buy music and videos. ALTA will receive 5 % if you purchase anything by going to ALTAread.org first. Then, go to Amazon.com by clicking a book title on our site. You have lots of opportunities to remove any item from your Amazon.com shopping basket before your order is final.

Have you taken the Members Survey? We'd like to get your responses before we change the questions again.

Speaking of questions, we love questions. When you click the **Contact Us** button, you really are contacting us, Anita Bruck and Kathie Mennel. Anita, an ALTA member, is the ALTA admin. She receives your comments and forwards them to the Online Helpline/ Hopeline volunteers, to the CEU Chairperson, to the VP Membership, to the Executive Secretary, to whomever can best answer your e-mail. Kathie reports on web issues to the ALTA Board of Directors. We're looking for ways to make the web site more useful to you. Please use the Contact Us button. We hope to hear from ALTA members often.

Refer your students and their families and your adult clients to ALTAread.org. The **Legislative and Resources** areas can provide answers to many concerns. ALTAread.org will give visitors to the site a more complete idea of who a Certified Academic Language Therapist is and the specialized skills a CALT can bring to the learning situation.

*See you on the web. ALTAread.org.*

**Social Skill Groups**  
and one-on-one counseling  
now available for all ages.



*If you are interested or have questions, contact:*  
Lana Stripling, L.P.C. (972) 386-5343  
12800 Hillcrest, Suite 110, Dallas, TX 75230

# ALTA Centers Council Accredits New Centers

ALTA would like to extend a warm welcome to two centers, which were granted accreditation by the Centers Council at the November meeting.

## **Hardin-Simmons University Multisensory Language Training Center**

Center Director: Vicki Fehr, M.Ed.

Supervisor of Student Training: Caroline Kethley

The Teacher Training Program at Hardin-Simmons University Multisensory Language Training Center is designed to provide opportunities for teachers to learn a curriculum and techniques that are recognized as effective for teaching basic language skills to students with dyslexia and other language learning disorders. An Orton-Gillingham/Alphabetic Phonics-based curricula is used. Clinical experiences for remediation of dyslexia and related written-language disorders include multisensory, structured, sequential, language-based learning strategies. Course work is offered through the Hardin-Simmons University Irvin School of Education. This program includes academic instruction, supervised teaching, on-site observations, and the demonstration of teachers' competency.

## **Stratford Friends School Multisensory Teacher Training Program**

Director: Sandra Howze

The Stratford Friends School Multisensory Teacher Training Program is part of the Stratford Friends School Outreach Program, and offers continuing education credit through intermediate units for public and private school classroom teachers who wish to learn the structure of the English language and the procedures for teaching dyslexic children how to read, write, and spell. A two-part introductory course and an advanced course are given yearly, and include lecture, practicums, and supervised teaching.

## **CEU Opportunities**

The Southwest Branch of the International Dyslexia Association will host the 16th Annual Conference February 11 and 12, 2000, Albuquerque Convention Center, Albuquerque, N.M. The theme, *Unraveling the Mystery of Dyslexia: Science, Strategies, Solutions* will feature numerous presenters in the field of dyslexia. For more information, please contact Sue Fitzmaurice at 3735 Manchester NW, Albuquerque, N.M. 87107 or call (505) 761-0122 or (505)255-8234. Registration fees are \$80/members and \$100/nonmembers.

The Plano ALTA Networking Group will present Leigh Miller, Diagnostician, Monday, February 21, 2000, at the Harvey Hotel in Plano. Reservations are required, please call Jean Fortune at (972)527-3215 for more information

The San Marcos Civic Foundation will sponsor **Project Read** *Reading Comprehension, Report Form and Story Form* February 22, 23, 24, 25 at the Joe C. Thompson Center, UT Austin Campus. The registration fee is \$375. Please contact Susan Hinton, Trustee, San Marcos Civic Foundation, PO Box 161687, Austin, Texas 78716, or call (512)328-6696, or email SMCF3@aol.com.

# ALTA Long-Range Planning Meeting Report

**ALTA seeks a member with public relations and marketing skills who is willing to volunteer their expertise. If interested, please contact Madeleine Crouch at the ALTA National Office, 972/233-9107 ext. 204.**

The ALTA Long-Range Planning Committee met on Saturday, November 13 to discuss a 3-year plan for recommendation to

the ALTA Board of Directors. The following members were present: Valerie Tucker, Elizabeth Cantrill, Barbara Fox, Marybeth Flachbart, Nell Carvell, Kay Byrd, Sandy Thompson, Kathie Mennel, Linda Taylor.

The following items were identified and prioritized by the committee:

**1. Public Relations — Appoint a vice-president for public relations. This position is to be appointed by the ALTA president.**

- 2. CEU's — Educate members on CEU requirements through the newsletter, ALTA-accredited centers and the website.**
- 3. ALTA Chapters — Develop a process to establish chapters. Kay Byrd will chair this committee.**
- 4. ALTA Exam — Enhance communication between the Registration Examination Committee and the ALTA Centers Council**
- 5. Qualified Instructor — Develop uniform criteria for Qualified Instructor training requirements. Sandy Thompson will direct this effort.**
- 6. Dues — Revisit the dues structure to ensure that it supports the efforts and goals of ALTA.**

The Long Range Planning Committee welcomes your comments or suggestions. Please submit your remarks in writing to the ALTA National Office.

## Neuhaus Education Center

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UNIQUE APPROACH TO CURRICULUM**

**Using multisensory teaching techniques  
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and learning different student**

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(972) 359-6646**

# Center Spotlight

## **Katheryne B. Payne Education Center, Oklahoma City**

3240 W. Britton Road, Suite 103  
Oklahoma City, Oklahoma 73120  
405-755-4205

Director: Connie McGann  
Director of Teacher Training: Cindy Treadway

## **Katheryne B. Payne Education Center, Ardmore**

Post Office Box 1807  
Ardmore, Oklahoma 73401  
405-226-2341

Director: Ginny Little

The Katheryne B. Payne Education Centers train teachers in the multisensory curriculum of Alphabetic Phonics with the purpose of remediating the language problems of Oklahoma children and adults diagnosed as dyslexic. It is a resource and referral center for state, community, and educational organizations on the subject of dyslexia. Graduate credit for Alphabetic Phonics Teacher Training is offered through Oklahoma City University.

## **EDMAR Educational Associates**

Post Office Box 2  
Forney, Texas 75126  
214-552-1500

Executive Director: Margaret T. Smith  
Director of Teacher Training: Dolores H. Teasley  
Supervisor of Practicum: Edith A. Hogan  
Assistant Director of Teacher Training: Janna S. Curry  
Staff members: Angela Parker, Christine Bedenbaugh, Tomye Adair, Paula Wilson

Before EDMAR was founded in 1982 by Margaret T. Smith and Edith A. Hogan, the only teacher training facilities available in Texas were located in Dallas, Houston, and Lubbock. Margaret worked with Aylett Cox as Associate Director of Dean Learning Center Teacher Training for 6-1/2 years; Edith joined the staff there in 1980. The birth of EDMAR came about because Edith and Margaret perceived a need was not being addressed at that time: to provide on-site teacher training for public schools.

Prior to the publication of Multisensory Teaching Approach (MTA) EDMAR started with a four-week

introductory course. EDMAR is now able to prepare participants to begin implementing the Multisensory Teaching Approach (MTA) in two weeks, rather than four, because the MTA curriculum is written in such great detail. The two week Introduction to MTA course focuses on early curriculum, teaching techniques, lesson planning, class management, and how to individualize instruction and practice. Those registering for the academic language therapy course will begin working under

close supervision almost immediately, in the form of demonstration lessons. Additional workshops and seminars require two to three years to complete. The curriculum follows the Alphabetic Phonics introduction sequence, but has been expanded to include a phoneme awareness program and a guide for teaching a process for comprehension and composition. MTA has been adopted by numerous public and private schools in Texas, the United States, and in some foreign countries. The program includes complete, scripted directions for teaching graphemes and concepts, reading and spelling practice materials, teaching guides for handwriting and alphabet and dictionary skills, as well as classroom teaching aids. MTA is noted for the detailed management system, which includes student records for all practice activities and mastery checks.

EDMAR also provides workshops for Multisensory Teaching System for Reading, designed for inclusion in regular pre-K through 2nd grade classrooms, to be used with regular instructional programs. MTS addresses the newest requirements for English Language Arts in the Texas

**Attention, Centers!**  
**Please contact the**  
**ALTA office with the**  
**dates you'll be offer-**  
**ing the Registration**  
**Exam in 2000. For**  
**more information,**  
**call 972/233-9107**  
**ext. 204.**

*See Center Spotlight on Page 11*

# Report of the 1999 Centers Council Meeting

By Valerie Tucker

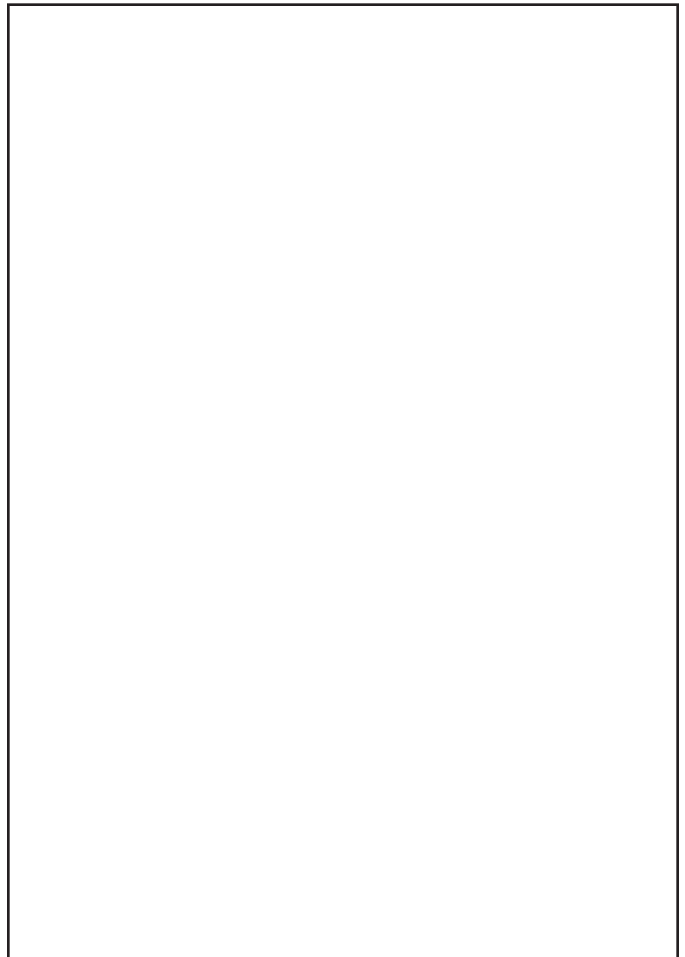
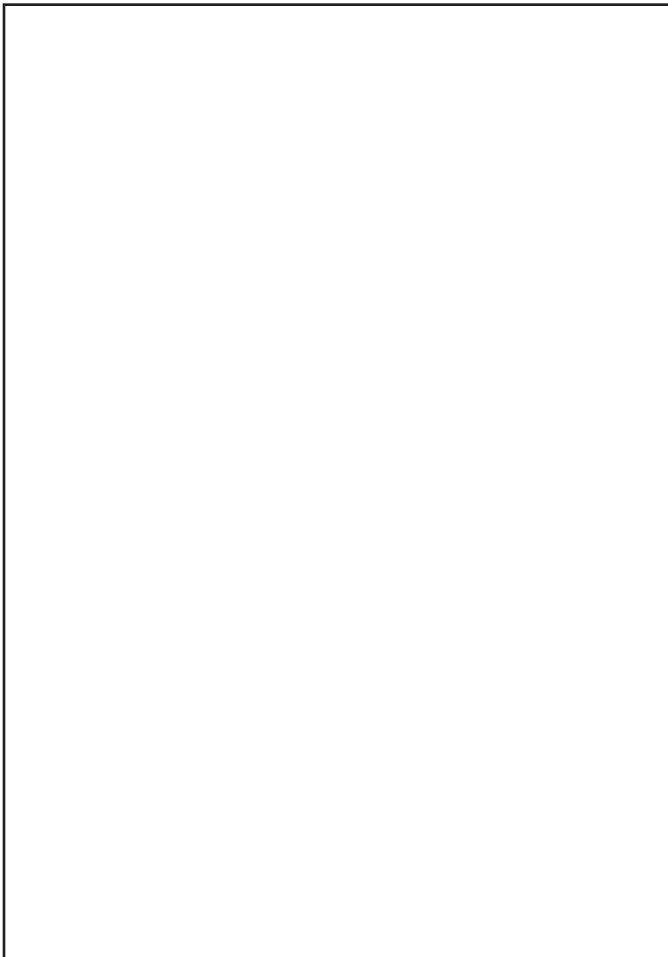
The annual meeting of the ALTA Centers Council was held on Wednesday, November 3, 1999 at the IDA Conference in Chicago, IL. Sandy Thompson, Vice-President conducted the meeting.

The Accreditation Committee recommended to the board that Stratford Friends School Therapist Training Course and Hardin Simmons University Multisensory Language Training Center be granted full accreditation. The Council voted unanimously to grant accreditation to these outstanding programs. We welcome them and know that they will make a positive contribution to our training efforts.

Officers and directors were elected and installed. The new officers and committee chairs are:

- President:** Valerie Tucker
- Vice-President:** Kay Byrd
- Secretary:** Jan Morris
- Treasurer:** Karen Avrit
- Accreditation:** Sandy Thompson
- Research:** Margaret Smith
- Curriculum:** Suzanne Carreker
- Scholarship:** Caroline Kethley

The ALTA Centers Council encourages questions and suggestions from all ALTA members. Please don't hesitate to contact one of the officers and/or committee chairs listed above. The next meeting of the ALTA Centers Council Board is scheduled for Saturday, January 15.



# ALTA WEBSITE

## FIND-A-THERAPIST LISTING

Mark  additional items you wish to include in your listing. A **phone &/or e-mail address must be included so that clients will know how to reach you!** Listings may be updated weekly.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ (required)

Title: \_\_\_\_\_

Business/School/Private Practice: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

Certified: Yes \_\_\_\_\_ No \_\_\_\_\_ (required)

Accepting Students: Yes \_\_\_\_\_ No \_\_\_\_\_ (required)

Include Picture: Yes(attached) \_\_\_\_\_ No \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ (required)

Phone (including area code): \_\_\_\_\_

FAX (including area code): \_\_\_\_\_

Member Site URL: \_\_\_\_\_

Ages of students served: *Mark categories that apply.* (required)

Preschool-K  Elementary  Jr. High  Sr. High  Adult  All

Philosophy: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Educational Background: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Areas of extended training: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

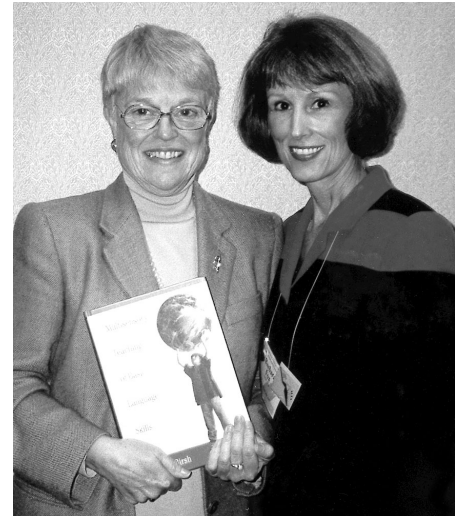
Mail form with \$60 payment to:  
ALTA National Office/4020 McEwen, Suite 105/Dallas, TX 75244

# Product Spotlight: Multisensory Teaching of Basic Language Skills

Brookes Publishing Co. has released a new guide for educators, *Multisensory Teaching of Basic Language Skills*, edited by Judith Birsh, Ed.D. The comprehensive volume covers the benefits of using multisensory instruction in any classroom, how and why these methods work, and reviews fifty years of research and clinical experience with children and adults with learning disabilities.

Chapters include: An overview of the Multisensory Instruction by Louisa C. Moats and Mary L. Farrell; Development of Oral Language and Its Relationship to Literacy by Lydia H. Soifer; Phonological Awareness and Reading: Research, Activities, and Instructional Materials by Joanna K. Uhry; Alphabet Knowledge: Letter Recognition, Naming, and Sequencing by Kay A. Allen with Marilyn C. Beckwith; A Short History of the English Language by Marcia K. Henry; Teaching Reading: Accurate Decoding and Fluency by Suzanne Carreker; Teaching Comprehension from a Multisensory Perspective by Margaret Taylor Smith; Teaching Spelling by Suzanne Carreker; Teaching Handwriting by Lynn Stempel-Mathey and Beverly J. Wolf; Composition: Expressive Language and Writing by Judith C. Hochman;

Multisensory Mathematics Instruction by Margaret B. Stern; Applying Multisensory Techniques to Interdisciplinary Studies by Cecily Selling and Dorothy Flanagan; Organization and Study Skills by Claire Nissenbaum; Assessment of Progress by Margaret Jo Shepherd; Transition to the General Classroom and Content Areas by Shary Maskel; Reading and Writing Instruction in Adult Basic Education by Joan R. Knight; Working with the High-Functioning Dyslexic by Susan H. Blumenthal; Parenting the Child with Dyslexia by Betty S. Levinson; Appendix A: Glossary by Anne M. Glass; Appendix B: Materials and Sources by Holly Baker Hill.



**(LtoR) Judith Birsh, Barbara Fox. Barbara Fox congratulates Judith Birsh on her new book *Multisensory Teaching of Basic Language Skills* at IDA Conference.**

Judith Birsh, Adjunct Assistant Professor of Education, Department of Curriculum and Teaching, founded and has directed the Multisensory Teaching of Basic Language Skills Series in the Program in Learning Disabilities of the Department of Curriculum and Teaching since 1985. Dr. Birsh was educational consultant on two Vineyard Video Productions videotape series for teachers and parents, *Teaching the Learning Disabled: Study Skills and Learning Strategies* and *Learning Disabilities/Learning Abilities*. To order, call 1-800-638-3775 or order online at [www.brookespublishing.com](http://www.brookespublishing.com).

Essential Knowledge and Skills (TEKS), and has been adopted by the United Kingdom Department of Education and Employment as suitable for their literacy hour in England and Wales. MTS is published in England by the Manchester Metropolitan University for distribution there.

EDMAR had conducted training courses in California, Boston, New Jersey, New Mexico, and New Hampshire as well as in Texas. EDMAR Educational Opportunities include: Introduction to MTA, Academic Language Therapy Training Course (two to three years), MTA Intermediate Course (1 year), MTA Advanced Course (1 year).

Workshops include: MTS for Reading, Dyslexia Referral and Screening, Comprehension and Composition, Strategies for Accommodations and Modifications in the Regular Classrooms. Publications available from Educators Publishing Service include: MTA Reading and Spelling, Kits 1-7, MTA Alphabet and Dictionary Skills Guide, MTA Procedures Booklet, MTA Handwriting Charts, MTA Handwriting Masters, MTA Classroom

Charts. Publications available from EDMAR include: Alphabet Strip and Alphabet Semicircle Mats, Phoneme Awareness: Assessment, Instruction, and Practice, Phoneme Awareness Reading Concept Cards, MTS Handwriting Program, Spelling Sounds Deck, MTS Books 1-5, MTS Reading Concept Cards 1-5, Conocimiento Fonemica (Spanish adaptation of Phoneme Awareness), MTA: Teaching a Process for Comprehension and Composition, Dyslexia Referral and Screening Guide.

## Milestones

**Welcome, new student members** Harry Burg, Peggy Donnell, Suzanne Hollingsworth, Janice Kirkland, Michele Knauf, Terri Lynch, Elizabeth Means and Marsha Pattison.

**Welcome, new active members** Tomye Adair, Colleen Archer, Carolyn Brock, Wendy Campbell, Deena Chavers, Denise DeSpain, Susan Hardie, Beth Harrison, Suzanne Hash, Linda Hess, Debbie LeBlanc, Mary Morrison, Kristen Mulos, Candace Riddle, Pam Sawyer and Marie Stobaugh.

**Southwest Academy's Lynda Laird Memorial Award** was given to Janna Sanderson of Wichita Falls, TX. Lynda Laird was a heroic woman who continued her training even as she was dying from cancer. The award was established for the trainee who always has a positive attitude and goes the extra mile for her classmates.

**Shelton's new Ward Campus** was dedicated October 5, marking a milestone in the history of the school. The move to the new site is the culmination of the dream to expand the school's services to the high school level. On hand for the ribbon-cutting ceremonies were Bill and Cindy Ward, for whom the campus is named.

**Karen Avrit recently received a letter of appreciation and commendation** from Mr. Jim Nelson, Commissioner of Education, for serving on the Texas Education Agency State Textbook Review Panel. Says Mary Rumsey, Associate Coordinator Teacher Training Luke Waites Child Development Center, "We are proud of Karen and the impact her dedication to this task will have on the educational materials available to students and teachers over the next few years."

**ALTA members and schools** with whom ALTA members are closely associated are invited to share special recognition and events of interest for this column. Information can be sent to the ALTA office or Kay Peterson, editor.

### ALTA Certification Exam Study Help Classes with study materials

- ◆ Taught by CALTs
- ◆ 6 to 8 hours
- ◆ 4-Wednesday p.m.
- ◆ 2-Saturday a.m.

Call for further information  
**(972) 840-1718**

This is a private venture and is not endorsed  
nor supported by ALTA

# *bulletin* Calendar

## **January**

**Texas Scottish Rite Hospital for Children**, Dallas, TX: Dyslexia Identification Seminar, January 27, 2000. To make reservations call 214/559-7800.

## **January-June**

**Scottish Rite Learning center of West Texas**, Lubbock, TX: Introductory Teacher Training Seminars, Feb. 25; Advanced Teacher Training Seminars, Jan. 14, Feb. 11; Education service Center Region XVII workshop dates, Jan. 28 (Martha Sibley), Feb. 18, Apr. 28; C.J. Davidson Memorial Lecture Series - Dr. Barbara Wise, "Benefits and Limes of Phonological Training for Children with Reading Disabilities," Mar. 31; Teacher Training Introductory Course, June 5-23, 2000. Call 806/ 765-9150.

## **February**

**Southern Methodist University Learning Therapy Program**, Dallas, TX: Project Read- Framing Your Thoughts (Written Expression) with Dr. May Lee Enfield and Victoria Greene, Feb. 17, 18, 19. \$300 plus materials, call 214/768-1017.

## **January-July**

**Literacy Education & Academic Development, Inc. (LEAD)**, Argyle, TX: Introductory Seminars, Jan. 28, Apr. 14; Advanced Seminars, April 28, May 7 (graduation); Introductory Course, July 10-21; Advanced Course, July 11-20. Call 940/464-3752.

## **January-August**

**Neuhaus Education Center**, Bellaire, TX: Multisensory Grammar, Jan. 4, 8, Apr. 8; Reading Comprehension, Jan. 4, 15, Feb. 12; Scientific Spelling, Jan. 8; History of the English Language, Feb. 28; Written Composition, Feb. 28, Mar. 4; Multisensory Math, Apr. 3; Basic Language Skills, June 5-23; Language Enrichment I, July 24-Aug. 4; Language Enrichment II, July 10-21; Basic Language Skills Advanced, July 24-Aug. 4. Call 713/664-7676.

## **June-April**

**Southwest Multisensory Training Center**, Allen, TX: Introductory Courses, June 5-6, Sept. 22, Oct. 6, Nov. 17; Jan. 19, 2001, February 2; Advanced Course, July 10-21, Oct. 6, Jan. 12, 2001, Feb. 2, Apr. 2. Call 972/359-6646.



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